



I. Core Elements

	1. Novice	2. Apprentice	3. Practitioner	4. Expert
A. Question/ Goal	<ul style="list-style-type: none"> Unstated/unclear 	<ul style="list-style-type: none"> Implicitly stated Lacked appropriate scope 	<ul style="list-style-type: none"> Explicitly stated Lacked appropriate scope 	<ul style="list-style-type: none"> Clearly stated Effective scope
B. Process/ Methodology	<ul style="list-style-type: none"> Absent/unclear 	<ul style="list-style-type: none"> Present Unsuitable for evaluating question/goal 	<ul style="list-style-type: none"> Present Proper for evaluating question/goal 	<ul style="list-style-type: none"> Present Clearly stated Proper for evaluating question/goal
C. Findings/ Results	<ul style="list-style-type: none"> Unstated/hard to identify 	<ul style="list-style-type: none"> Stated Lacked clarity, context, or objectivity 	<ul style="list-style-type: none"> Stated Had clarity, context, and objectivity 	<ul style="list-style-type: none"> Stated Had clarity, context, and objectivity Provided exceptional insight

II. Presentation Structure

	1. Novice	2. Apprentice	3. Practitioner	4. Expert
A. Flow and order of information	<ul style="list-style-type: none"> Key takeaway not stated Incoherent Poor transitions 	<ul style="list-style-type: none"> Key takeaway stated but difficulty to find/understand Implicit flow Present transitions 	<ul style="list-style-type: none"> Key takeaway stated but could have been stronger Explicit flow Effective transitions 	<ul style="list-style-type: none"> Clear key takeaway Flow with cohesive narrative Transitions that increased understanding
B. Language (spoken and written)	<ul style="list-style-type: none"> Incoherent Unrelated to research question Significant usage errors 	<ul style="list-style-type: none"> Confusing Partially informed research question Some usage errors 	<ul style="list-style-type: none"> Mostly clear and accessible Informed the research question Minimal usage errors 	<ul style="list-style-type: none"> Clear and accessible Informed the research question Free of usage errors
C. Visual elements	<ul style="list-style-type: none"> None Irrelevant 	<ul style="list-style-type: none"> Some Partially clarified project/research 	<ul style="list-style-type: none"> Appropriate amount Supported understanding 	<ul style="list-style-type: none"> Appropriate amount serving as focal points Enhanced understanding

III. Need For Project

	1. Novice	2. Apprentice	3. Practitioner	4. Expert
A. Context	<ul style="list-style-type: none"> Little/none 	<ul style="list-style-type: none"> Some Failed to illustrate need 	<ul style="list-style-type: none"> Provided Convincingly argued need 	<ul style="list-style-type: none"> Provided Showed striking need
B. Quality of study or project design	<ul style="list-style-type: none"> Didn't follow reputable methodology Unreplicable 	<ul style="list-style-type: none"> Attempted to follow reputable methodology Unreplicable 	<ul style="list-style-type: none"> Replicated existing methodology Replicable 	<ul style="list-style-type: none"> Innovated techniques that advanced field of study Replicable
C. Conclusions, outcomes and future directions	<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> Already known in presenter's field Didn't have sense of next steps 	<ul style="list-style-type: none"> Added to presenter's field Had sense of next steps 	<ul style="list-style-type: none"> Significantly added to presenter's field Had sense of next steps and clear vision for future research

Research Presentation Judging Rubric (continued)

IV. Knowledge of Project

	1. Novice	2. Apprentice	3. Practitioner	4. Expert
A. Appropriate to field	<ul style="list-style-type: none"> No/little familiarity with field 	<ul style="list-style-type: none"> Some familiarity with field 	<ul style="list-style-type: none"> Familiarity with field Cited or linked to additional resources 	<ul style="list-style-type: none"> Considerable knowledge of field Cited or linked to relevant works
B. Expansion of visual aid	<ul style="list-style-type: none"> Unfamiliar with aid Inability to articulate visual aid 	<ul style="list-style-type: none"> Dependent on content Struggle to articulate visual aid 	<ul style="list-style-type: none"> Familiar with content Did not expound beyond visual aid 	<ul style="list-style-type: none"> Carefully chosen content Added information beyond visual aid
C. Ability to answer questions	<ul style="list-style-type: none"> Unable to answer questions Provided inaccurate answers 	<ul style="list-style-type: none"> Partially answered questions Provided mostly accurate answers 	<ul style="list-style-type: none"> Thoroughly answered questions Provided accurate answers 	<ul style="list-style-type: none"> Thoroughly answered questions Able to provide additional, relevant info

V. Effective Visual Aids

	1. Novice	2. Apprentice	3. Practitioner	4. Expert
A. Text efficiency	Inefficient, due to: <ul style="list-style-type: none"> Nonexistent/confusing titles/headings Small/inconsistent fonts Long/dense paragraphs Lack of captions 	Mostly efficient, with some: <ul style="list-style-type: none"> Nonexistent/confusing titles/headings Small/inconsistent fonts Long/dense paragraphs Lack of captions 	Efficient, with mostly: <ul style="list-style-type: none"> Appropriate use of clear titles/descriptive headings Large font size Bulleted lists, diagrams, and captions 	Optimized for quick reading: <ul style="list-style-type: none"> Clear titles/descriptive headings Large font size Bulleted lists, diagrams, and captions
B. Layout	Overloaded reader with: <ul style="list-style-type: none"> Too much content Lack of organization No/non-descriptive headings 	Basic organization, but with: <ul style="list-style-type: none"> Cluttered placement Too much content Lack of organization No/non-descriptive headings 	Mostly organized, with: <ul style="list-style-type: none"> Carefully curated content Organized and aligned elements Descriptive headings with main messages 	Maximized reader attention: <ul style="list-style-type: none"> Eliminated all unnecessary content Clear organization Descriptive headings with main messages
C. Images and figures	None/poor, due to a lack of: <ul style="list-style-type: none"> Simplicity Explanation Relevance Size or quality 	Partially helpful, but lacked: <ul style="list-style-type: none"> Simplicity Explanation Relevance Size or quality 	Helpful; images mostly had: <ul style="list-style-type: none"> Simplicity Explanation Relevance Size or quality 	Very helpful; images had: <ul style="list-style-type: none"> Simplicity Explanation Relevance Size or quality

VI. Professionalism and Poise

	1. Novice	2. Apprentice	3. Practitioner	4. Expert
A. Overall presence	<ul style="list-style-type: none"> Unfamiliar with content Relied heavily on visual aid/notes Lacked confidence and comfortability Distant from audience 	<ul style="list-style-type: none"> Uncertain with content Mostly dependent on visual aid/notes Some confidence and comfortability Distant from audience 	<ul style="list-style-type: none"> Appeared rehearsed Some reliance on visual aids/notes Mostly confident and comfortable Connected with audience 	<ul style="list-style-type: none"> Well rehearsed Able to speak extemporaneously Confident and comfortable Connected with audience
B. Verbal delivery	<ul style="list-style-type: none"> Difficult to hear/understand Poor vocal rate, variety and/or elocution Significant filler words 	<ul style="list-style-type: none"> Mostly clear and audible Mediocre vocal rate, variety and/or elocution Noticeable filler words 	<ul style="list-style-type: none"> Clear and audible Strong vocal rate, variety and elocution Minimal filler words 	<ul style="list-style-type: none"> Clear and eloquent Very strong vocal rate, variety and elocution Few or no filler words
C. Nonverbal delivery	<ul style="list-style-type: none"> Distracting movement Poor body language (Eye contact, posture, gestures, facial expression) Appearance lacked credibility 	<ul style="list-style-type: none"> Few distracting movement Mediocre body language (Eye contact, posture, gestures, expression) Appearance lacked credibility 	<ul style="list-style-type: none"> Helpful movement Good body language (Eye contact, posture, gestures, facial expression) Credible appearance. 	<ul style="list-style-type: none"> Polished movement Excellent body language (Eye contact, posture, gestures, expression) Credible appearance